M. A. Philosophy Examination, 2022

Semester – IV

Paper: MAPHIL CP401 [Hermeneutics and Post-Modernism]

Time: 3 Hours **Full Marks: 60**

Questions are of equal value or as indicated in the margin

Answer any 4 questions

1. What is subjugated knowledge? How can it be brought into play in the present scenario and what purpose would it serve? Explain after Foucault. **5 + 10**

2. What is logocentrism? How does Derrida subvert logocentrism through his notion of *écriture*? Explain. **3+12**

3. How does Lyotard define postmodernism? How is it different from modernism? Explain, following Leotard, the status of knowledge in the postmodern era and the problem of legitimation? **3+2+10**

4. Write a short essay on the origin of the term "hermeneutics" and hermeneutics as a historical concept. **15**

5. Discuss the key differences between Schleiermacher's concept of understanding and Dilthey's concept of understanding. **15**

   Or,

   What does Derrida mean by textuality? How does his notion of *différance* refute the claim of finality of meaning in a text? Elucidate. **5+10**

6. How does Heidegger distinguish between *Auslegung* (interpretation) and *Interpretierung* (Interpretation)? How, in any given act of explicit interpretation, the three levels of understanding (*Vorhabe, Vorsicht,* and *Vorgriff*) run in the background? Explain after Heidegger. **7+8**

M. A. Examination, 2022

Semester – IV

Philosophy

MAPHILOP412 – Social and Political Philosophy: Theoretical Approaches (Part-II)

Time: 3 Hours **Full Marks: 60**

Questions are of value as indicated in the margin

Answer **any four** questions

1. What does Gayatri Spivak mean by the asymmetrical effect on the ideological formation of sexed subject in the debate on *Sati* during the colonial period? Explain. 15

2. What are the problems that Tagore identify in the conception of nation as a political economical union of people? What is the alternative that he provides? Elaborate. 15

3. How does Ambedkar find the roots of untouchability in the contempt for Buddhists and the beef-eating? Briefly outline. 15

4. Write an essay on how modernity and nationalism influenced Vivekananda's interpretation of Vedanta. 15

5. What does Paulo Freire mean by 'banking method of education'? How does it serve the anti-dialogical relation between the teacher and the student? Analyse. 10+5

6. What is *Conscientização*, according to Freire? How does it help co-intentional pedagogy? Elucidate. 8+7

M.A. Examination 2022

Semester-IV
Philosophy
Paper: MAPHILOP406
Buddhist Logic

Time: 3 hours **Full Marks: 60**

Questions are of value as indicated in the margin.
Answer **any four** questions from the following.

1. State and explain the definition of *parārthānumāna* given by Dharmakīrti. Explain two different applications of *parārthānumāna* with the help of examples of *svabhāva hetu* following *Nyāyabindu*. 5+10=15

2. Give a detailed account of the concept of *nigrahasthāna* following Dharmakīrti. Do you think that Dharmakīrti's idea of *nigrahasthāna* is completely contrary to the idea of *nigrahasthāna* of the nyāya system? Discuss. 10+5=15

3. What is the definition of *hetvābhāsa* given by Dharmakīrti? Explain in detail the various kinds of *asiddha hetvābhāsa* following *Nyāyabindu*. 3+12=15

4. Explain in detail any four different *dṛṣtāntabhāsa* after Nyāyabindu. Do you find any importance in admitting *dṛṣtāntabhāsa* as a distinct fallacy that occurs in the context of *parārthānumāna*? Give reasons for your answer. 12+3=15

5. Define *pakṣa* and *pakṣābhāsa* as found in Nyāyabindu? Discuss the various *pakṣabhāsa* following Dharmakīrti. 5+10=15

6. Discuss the interrelation between two different applications of *parāthānumāna* after Nyāyabindu with the help of the examples of *anupalabdhi hetu*. 15

M.A. Examination, 2022

Semester-IV

Philosophy

Subject: MAPHIL0P-411

Feminist Perspectives (Indian)

Time: 3 Hours **Full Marks-60**

Questions are of value as indicated in the margin

Answer any four questions

1. Consider the status of women in the Middle and Later Vedic periods. **15**

2. Do you think that Sikkhism as an egalitarian religion, more supportive of women than Hinduism and Islam? Justify your answer. **15**

3. Critically examine the eight strict rules prescribed in Buddhist religion reflective of its gender practices. **15**

4. Discuss critically Gandhi's views on gender justice following his socio-political Philosophy. **15**

5. Evaluate Swami Vivekananda's view on contribution of Indian women to the society. **15**

6. Do you think Rabindranath Tagore was a feminist? Justify your answer citing examples from his writings. **15**

M.A. Examination in Philosophy -2022

Semester- IV

Course- MAPHILOP416 (Sufism)

Time- Three Hours | Full Marks-60

Questions are of value as indicated in the margin.

Answer *any four* questions from the following.

1. What is Sufism? What are the aims and objectives of Sufism? Discuss. 5+10=15

2. What is Sufi *silsilah*? Draw the distinction between *ba-shara silsilah* and *be-shara silsilah*. What role do they play for the service of mankind? Explain. 5+5+5=15

3. Explain and examine the fundamental difference between *wahdat-al-wujud* and *wahdat-us-shuhud*. 15

4. Give an account of the Sufi concept of *fanafillah* (annihilation in God) and *baqabillah* (persistence in God). 15

5. What do you mean by *latifa* (sutilities) in Sufism? Give a comprehensive account of *lataif-e-sitta* of Sufism. 5=10=15

6. Write short notes on any two of the following: 7.5x2=15
   a) *Dhikr*
   b) *Khanqah*
   c) *Sama*
   d) *Ishq*

M. A. Philosophy Examination, 2022

Semester – IV

Paper / Course: MAPHIL OP407 [Philosophy of Mind (Unit -2)]

Time: 3 Hours **Full Marks: 60**

Questions are of equal value or as indicated in the margin

Answer any 4 questions

1. Discuss why the problem of physical causal closure and exclusion is often seen as a great threat to the possibility of mental causation. **15**
2. Why is it difficult to explain the features of our conscious experience by appealing to the physical properties of the brain-processes that allegedly constitute it? Discuss after Joseph Levine. **15**
3. Explain the connection between the notion of explanatory gap and the traditional conceivability argument against physicalism. **15**
4. Why does David Chalmers divide the problems of consciousness into "easy" and "hard" problems? Give reasons for your answer. **15**
5. Does Crick and Koch's 'neurobiological theory of consciousness' actually address the hard problem of consciousness? Explain after Chalmers. **15**
6. State and examine the hypothesis of extended cognition. How is it different from the hypothesis of embedded cognition? **10+5**

M.A. Examination, 2022
Semester – IV
Philosophy
Course: MAPHILCP402 [Philosophy of Religion]

Answer **any four** questions

Each question is of value as indicated in the margin

Time: 3 Hours Marks-60

1. What is Religious Pluralism? Give a detailed account of Pluralism as a way of establishing inter-religious dialogue. 3+12 = 15
2. What is religious inclusivism? Is inclusivism enough for having a healthy multi-religious society? Discuss after Diana Eck. 3+12 = 15
3. What are the differences between Theology and Comparative Religion as two ways of studying religions? Discuss. Is 'Comparative Religion' a more suitable form of studying religions in modern times? Give reasons. 12+3=15
4. Evaluate the contribution of any one Indian thinker in creating Inter-religious understanding. 15
5. Explain the role of Chicago World Parliament of religions of 1893, in general, and Swami Vivekananda's first address in it, in particular, in promoting inter-religions activities in the Western world. 15

6. Write short notes on **any two** of the following: 7.5+7.5 = 15
   a) Religious Syncretism
   b) Universal Religion
   c) Religious relativism
   d) Minority Consciousness

M.A. Examination 2022

Semester-IV
Philosophy
Paper: MAPHILOP406
Buddhist Logic

Time: 3 hours **Full Marks: 60**

Questions are of value as indicated in the margin.
Answer **any four** questions from the following.

1. State and explain the definition of *parārthānumāna* given by Dharmakīrti. Explain two different applications of *parārthānumāna* with the help of examples of *svabhāva hetu* following *Nyāyabindu*. 5+10=15

2. Give a detailed account of the concept of *nigrahasthāna* following Dharmakīrti. Do you think that Dharmakīrti's idea of *nigrahasthāna* is completely contrary to the idea of *nigrahasthāna* of the nyāya system? Discuss. 10+5=15

3. What is the definition of *hetvābhāsa* given by Dharmakīrti? Explain in detail the various kinds of *asiddha hetvābhāsa* following *Nyāyabindu*. 3+12=15

4. Explain in detail any four different *dṛṣtāntabhāsa* after Nyāyabindu. Do you find any importance in admitting *dṛṣtāntabhāsa* as a distinct fallacy that occurs in the context of *parārthānumāna*? Give reasons for your answer. 12+3=15

5. Define *pakṣa* and *pakṣābhāsa* as found in Nyāyabindu? Discuss the various *pakṣabhāsa* following Dharmakīrti. 5+10=15

6. Discuss the interrelation between two different applications of *parāthānumāna* after Nyāyabindu with the help of the examples of *anupalabdhi hetu*. 15